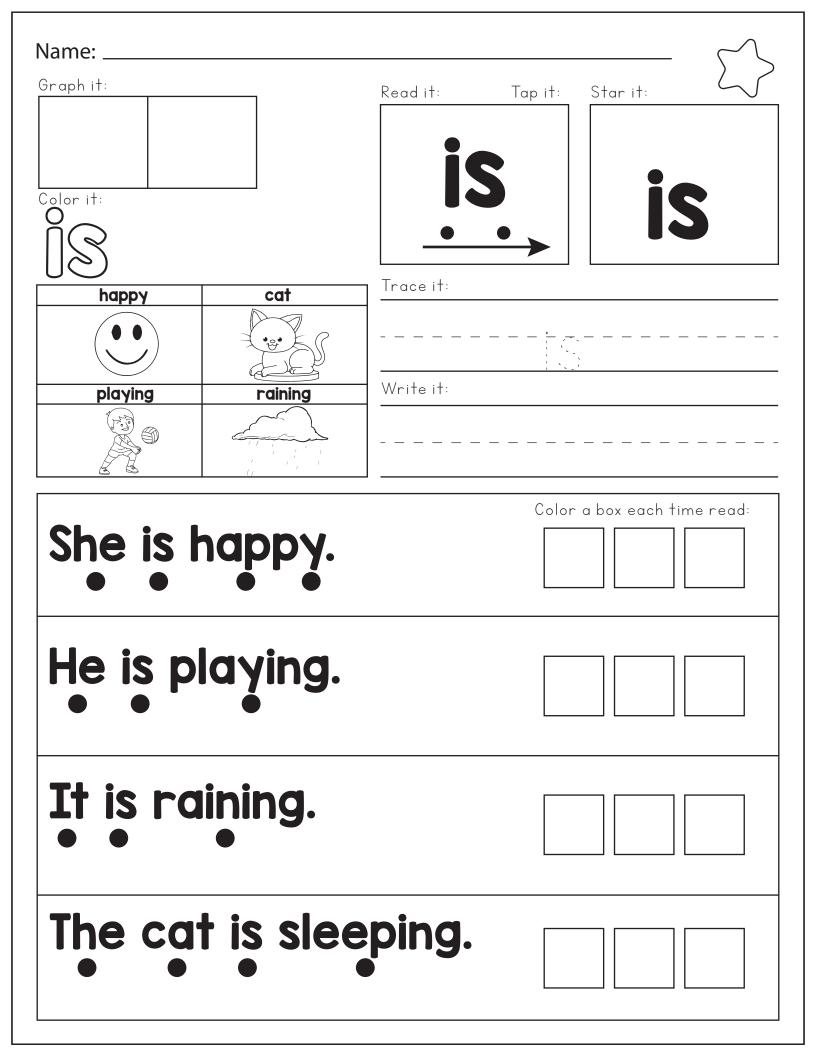


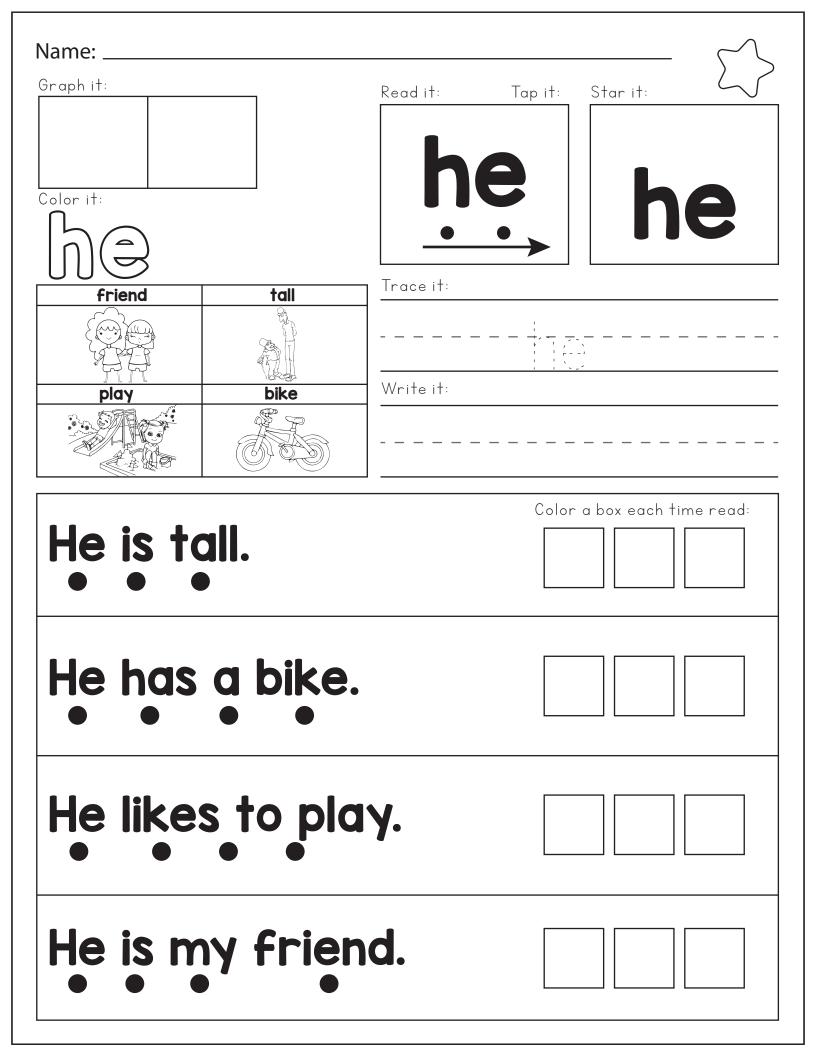
Name:					
Graph it:		Read it:	Tap it:	Star it:	
Color it:		26	36	06	
				SE	
9000					
see	see me?	Trace it:			
(33m)				-,	
			, , , , , , , , , , , , , , , , , , , ,	r 1	
look	bird	Write it:			
and the state of t					
4 9					
_			Color	a box each tir	me read:
I see	ou!				
• •	•				
Can yo	II SAA r	n ₂ 2			
Can yo	u see i				
Look a	nd see				
LOOK U	ilu see.				
See the	e bird f				
		. 1.			
	•				

Name:					\sim
Graph it:		Read it:	Tap it:	Star it:	
		th	2ic		•
Color it:				th	
TIMIS			-		
see this?	friend	Trace it:			
		Write it:			
book	FOY				
			Color	a box each tim	ne read:
This is I	my toy.				
Can yo	u see t	his?			
• •		•			
I like t	his boo	k.			
This is I	my frie	end			
	• •	iid.			



Name:					
Graph it:		Read it:	Tap it:	Star it:	
Color it:		di		q	m
\mathbb{Q}					
happy	boy	Trace it:			
				, , , , , , , , , , , , , , , , , , , 	
playing	girl	Write it:			
					·
I am h	арру.		Color	a box each tir	ne read:
I am p	laying.				
I am a	boy.				
I am a	girl.				

Name:	
Graph it:	Readit: Tapit: Starit:
Color it:	have
hanna	have
dog bag	Trace it:
book ball	Write it:
	Color a box each time read:
I have a book	
• • •	
I have a ball	
T lidve d bdii	
I have a bag.	
I lidve a bag.	
I have a dog.	

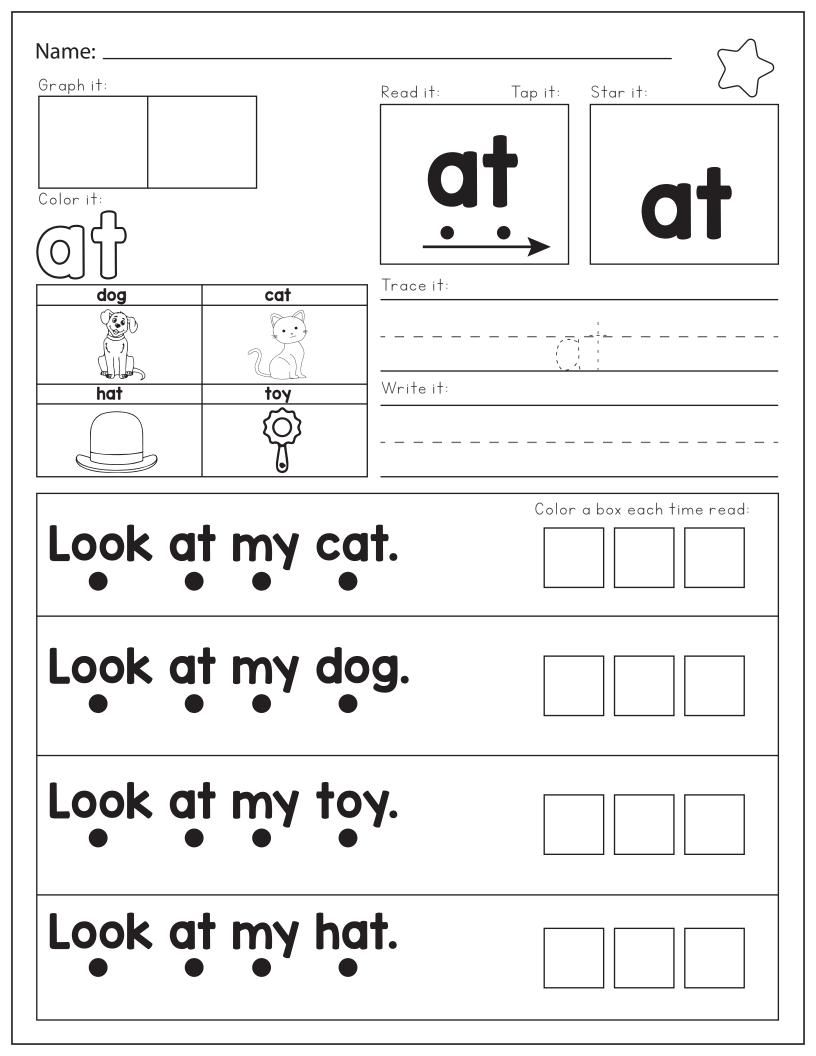


Name:					
Graph it:		Read it:	Tap it:	Star it:	
		Sh			
Color it:		21			10
		•		31	16
SING					
sister	cat	Trace it:			
(min) (sens)	• • • • • • • • • • • • • • • • • • • •			-	
			\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	1 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
mother	book	Write it:			
			Color	a box each tir	me read:
She is r	ny siste	er.			
• •	• •				
She is r	ny mot	her			
She is r	eadina	a bo	ok.┌		
• •		• •			
Clara II. sas	- 1				
She has	s a per	Cat.			
•	• •				

Name:				
Graph it:	Read it:	Tap it:	Star it:	
	14	70		
Color it:	W	45	1414	70
WOS	_	•	W	49
sleepy running	Trace it:			
car sky	Write it:			
		Color	a box each tir	ne read:
He was sleep	γ.			
She was runni	ina			
• • •	iig.			
The cky was b	dua			
The sky was b	ли с. ●			
The ear was b	مالم			
The car was t	•			

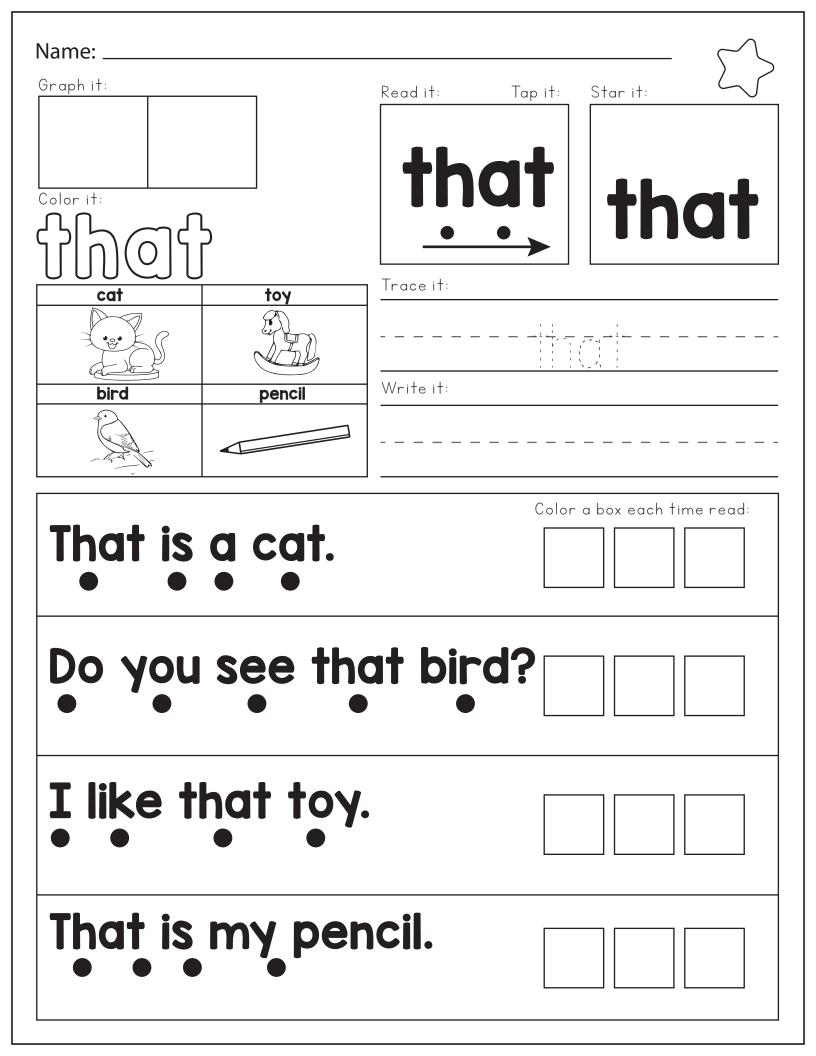
Name:					
Graph it:		Read it:	Tap it:	Star it:	
		h	10		
Color it:		h	12	h/	
has		_	•		13
	rabbit	Trace it:			
dog	1 dbbii		1		
			V 1		. – – – -
hat	toy	Write it:	1 1 12		
			Color	a box each tir	mo road:
He has	a doa		00101		
	d dog.				
	a pabb	• .			
He nas	a rabb	IT			
•	• •				
He has	a hat				
HE HUS	d IIdi.				
He has	a tov.				
• •	• •				
-					

Name:					\sim
Graph it:		Read it:	Tap it:	Star it:	
Color it:			(e	lik	
					
play	dance	Trace it:			
			1 1		
sing	ice cream	Write it:			
	I V				
T 191. a 9.			Color	a box each tin	ne read:
T like id	ce crea	m.			
• •	•				
Sha like	es to do	ance			
SHE IIK	53 10 ac	<i>AIICE.</i>			
Ha lika	c to sin				
He like	2 10 2111	9.			
	•				
Thou lil	to to pl	av			
They lik	Ze in hi	uy.			
	•				



Name:					
Graph it:		Read it:	Tap it:	Star it:	
Color it:		dr		ar	
(0 V)(0			→		
run	cat	Trace it:			
]			
994					
sun	lion	Write it:			
2					
			Color	a box each tin	ne read:
T like to	nun and i	iuman			
I like to	run and j	ump			
The sun i	s hot and	d brigh	t 🗀		
• •	• • •				
The cat is	s soft and	d fluff	y		
• •	•				
The lion is	s fierce d	and bro	ive 🗀		
	•	•			

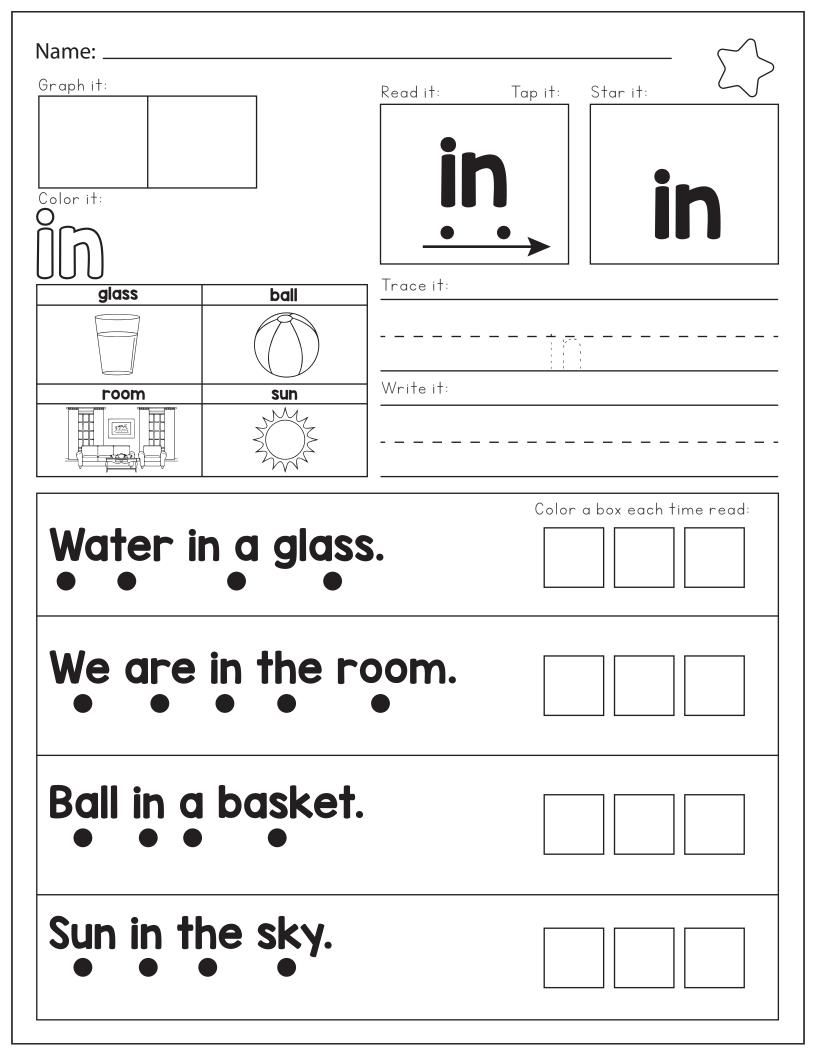
Name:					\sim
Graph it:		Read it:	Tap it:	Star it:	
		CC			
Color it:				CC	
(C(0))		_	→		
sit	stand	Trace it:			
SII	Stand				
				- 	
		Write it:			
play	ride	- VVIIICIII			
Ţ.					
			Color	a box each tir	ne read:
I can s	ait .				
_					
I can s	stand				
• •					
_					
I can p	olav				
	•				
I can r	ride				
	•				

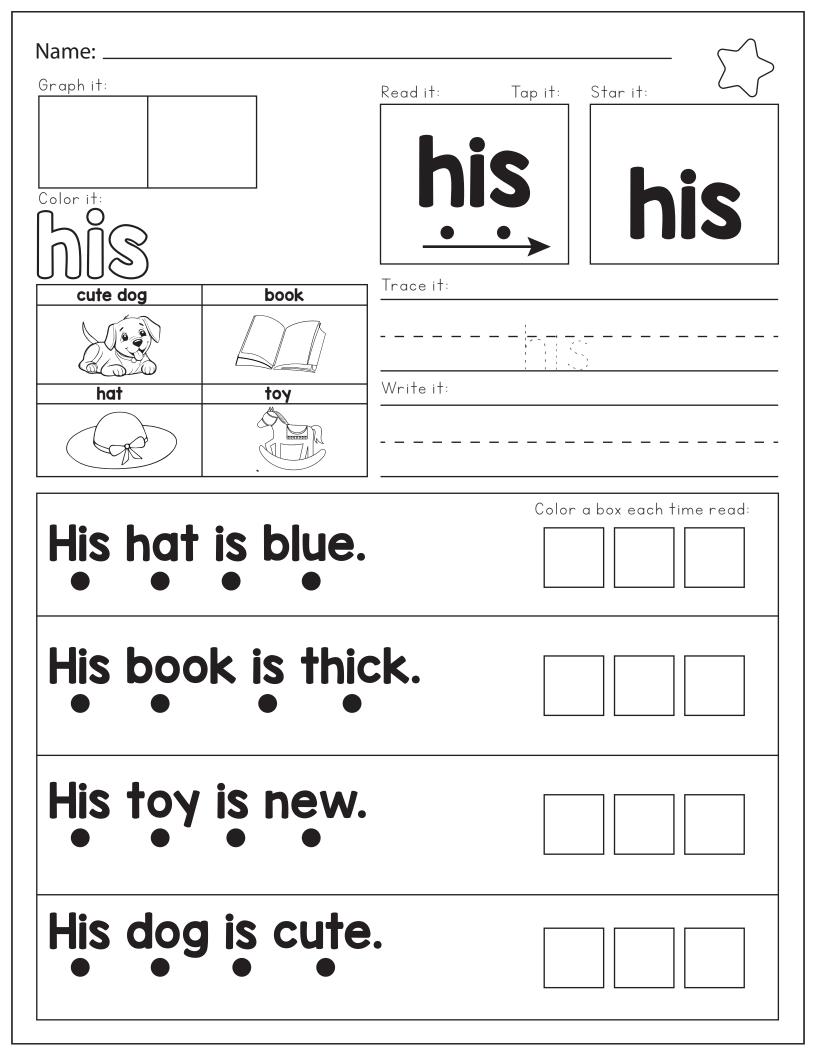


Name:					
Graph it:		Read it:	Tap it: S	Star it:	
Color it:		ÀC		yc)U
sad	happy	Trace it:			
mad	strong	vvrile iT:			
You are	e sad		Color a	box each tir	ne read:
You are	e happy	/			
You are	e mad				
You are	e stron	g			



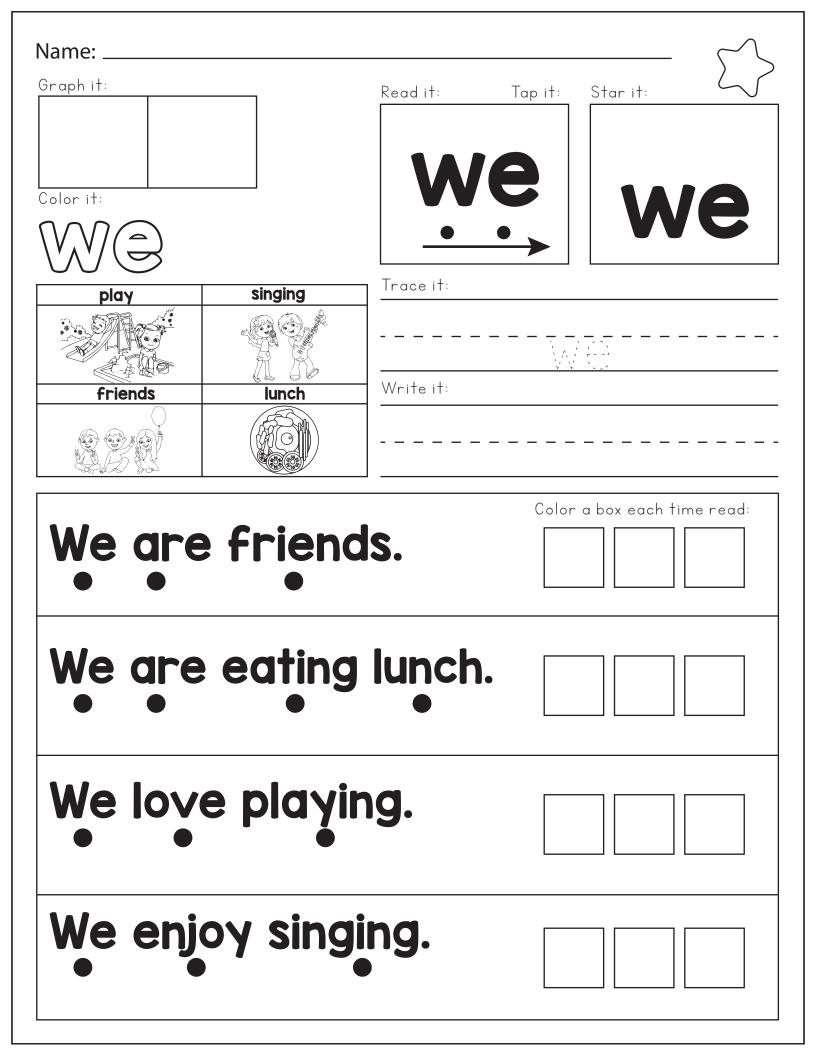
Name:					
Graph it:		Read it:	Tap it: S	Star it:	
		The	3 V	11_	
Color it:		the -	→	th	ey
playing	toy	Trace it:			
walking	book	Write it:		<i>,</i>	
They ar	e playin	g.	Color a	box each tir	me read:
They ar	e walkir	ng.			
They sh	are toy:	S.			
They re	ad book	KS.			

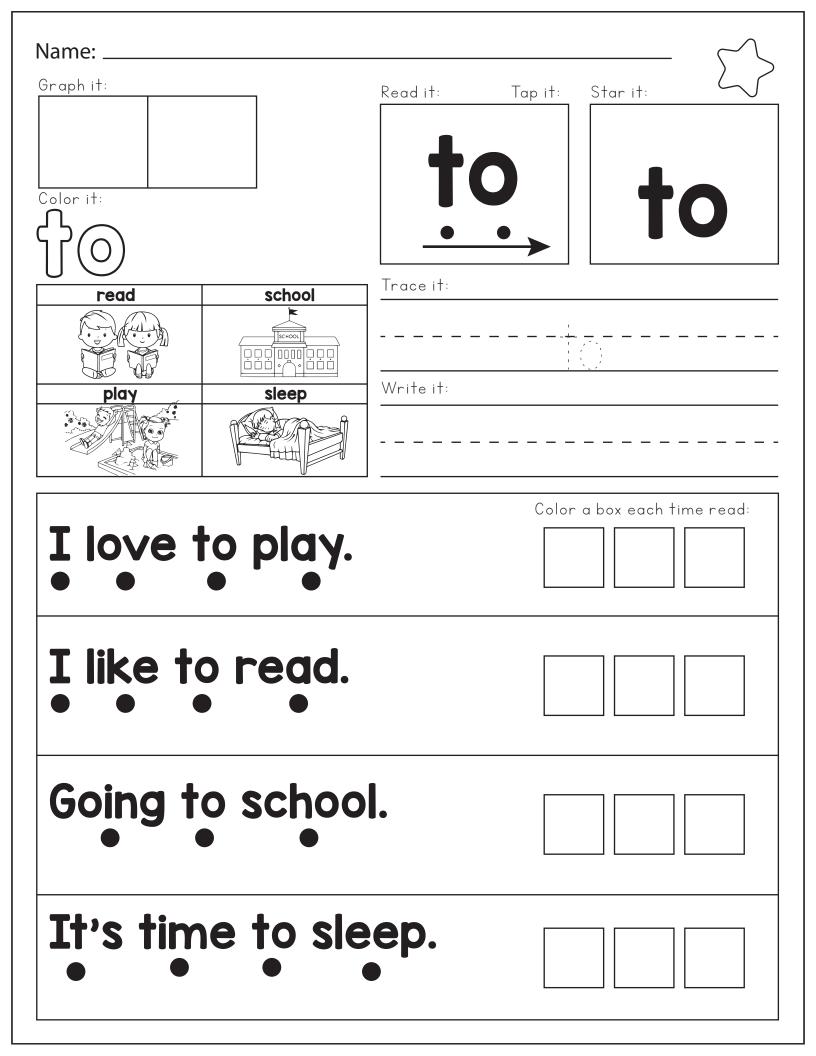




Name:					
Graph it:		Read it:	Tap it:	Star it:	
Color it:		jun		jur	np
الالالالكال			—		
kangaroo	cat jump	Trace it:			
				Y77 v2	
jump	monkey	Write it:		1	
Kangar	oo can	jump		a box each tir	ne read:
Monke	ys can	jump.			
I can ju	ımp hig	jh.			
The cat	t can ju	mp.			

Name:					\sim
Graph it:		Read it:	Tap it: S	tar it:	
		ha			
Color it:		he	Le	ha	ha
here		•	•	he	
dress	cat	Trace it:			
	المراقعة المراقع المراقع المراقع المراقع المراقع المراقع المراقع المراقع المراقع الم			,_,=,	
(un)	(Calph)	Write it:)	
toy	book	Wille II.			
			Color a l	oox each tir	ne read:
The bo	ok is he	ere.			
•	•	•			
The toy	, is her			1	
	y is her	C.			
] [] [
Her dr	ess is p	retty	•		
•	• •	•			
The ear	t ic bor	^		, <u> </u>	
The cu	t is her	C.			





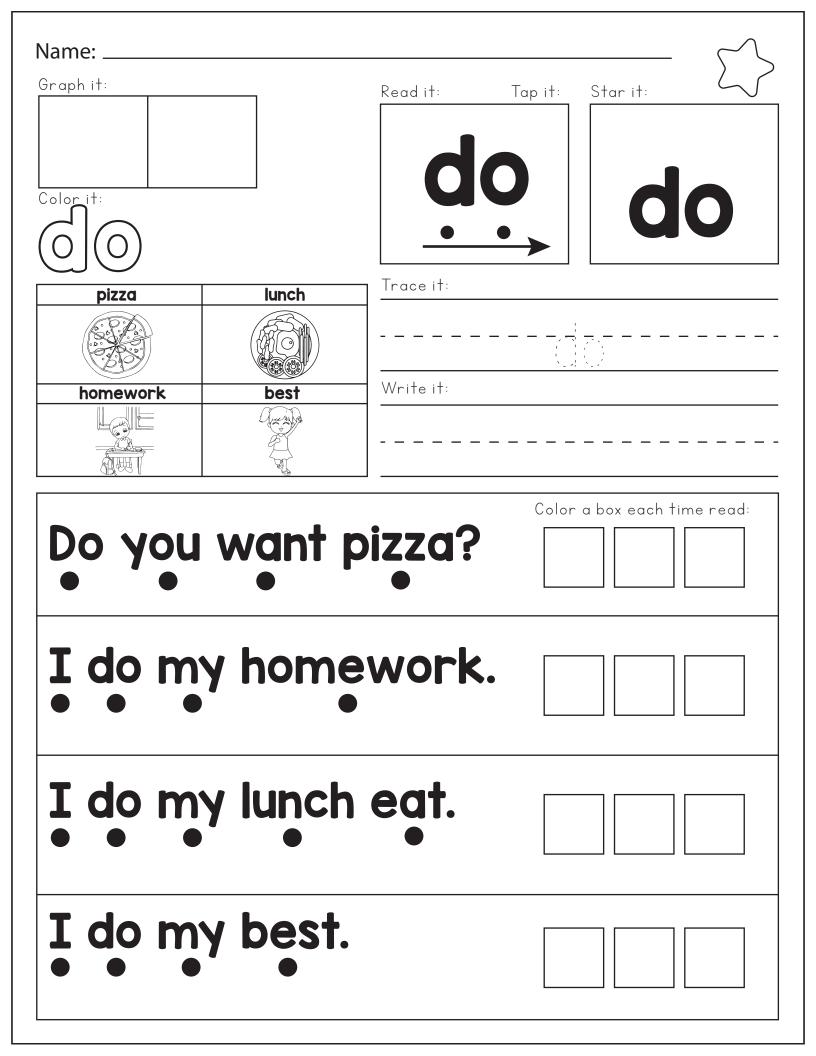
Name:			\sim
Graph it:	Read it:	Tap it: Star it:	
Color it: Sky toy	blue. Trace it:		ue
car ball			
The sky is blue	ıe.	Color a box each t	ime read:
The toy is blue	ie.		
The ball is blue	Je.		
I have a blue	e car.		

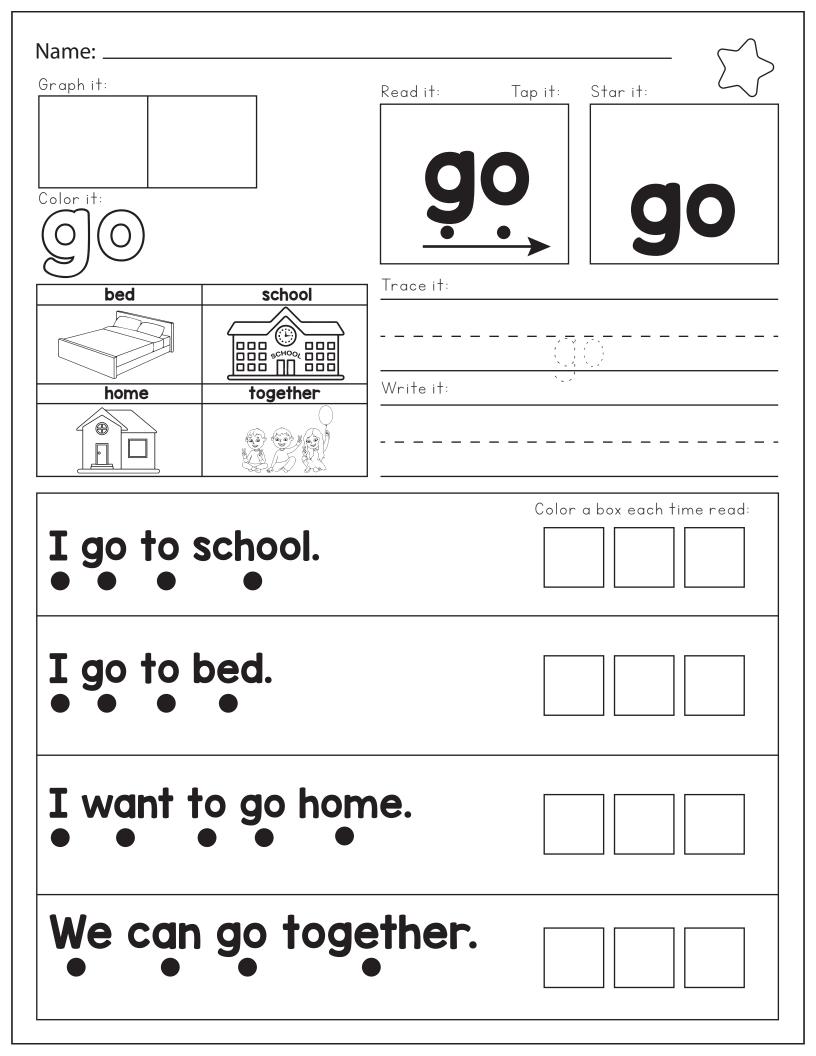
Name:					
Graph it:		Read it:	Tap it:	Star it:	4
		m			
Color it:		m		M	V
		•	→		7
mom	pet	☐ Trace it:			
	• • • • •			- ,	
				<u>'</u>	
room	toy	Write it:	,		
			Color	a box each tir	ne read:
My per	t is cut	e.			
	•				
This is	my toy				
This is	illy loy.	•			
This is	my roo	m		– – – ,	
This is	• •	111.			
			L		
My mo	m is ni	CA			
7417					
		_			

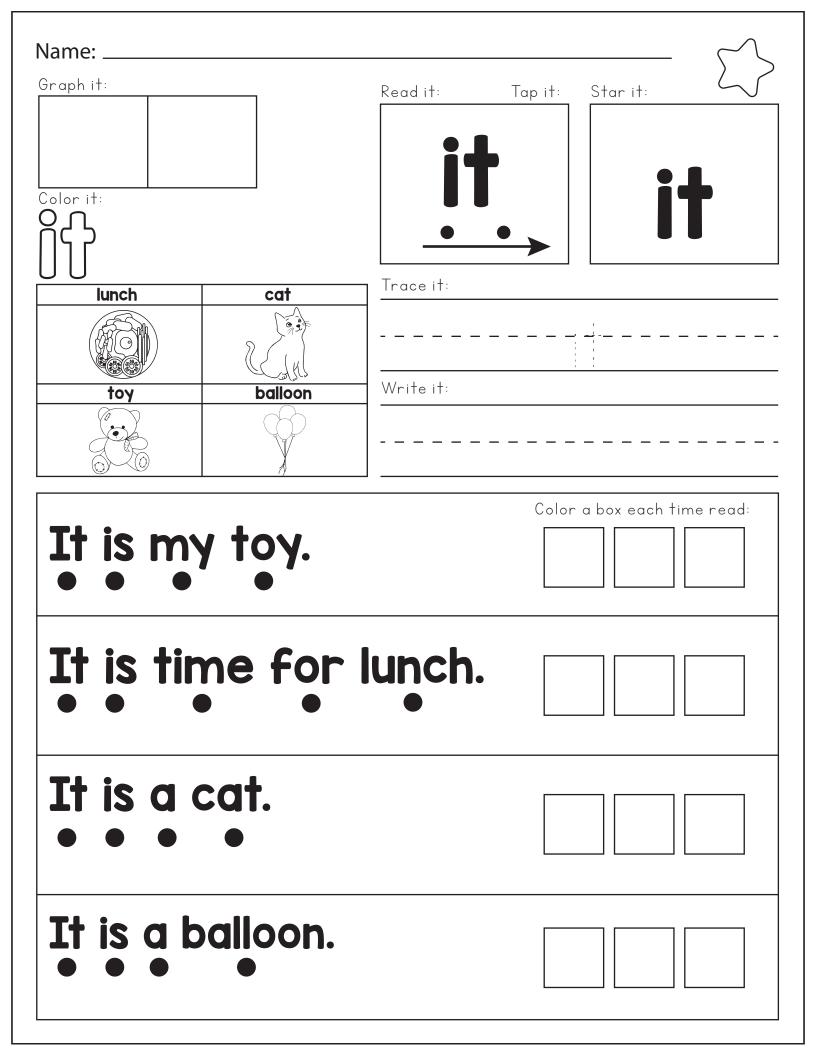
Name:					
Graph it:		Read it:	Tap it:	Star it:	
					_
Color it:			JN	100	76
		•	•	101	
dog	cat	Trace it:			
		Write it:	15.75		
hat	toy FN	- vvrile ii.			
					· – – – -
			Color	a box each tir	ne read:
Look a	t my c	at.			
•					
Look a	t my d	od			
LOOK		9 .			
	4 4				
LOOK a	t my to	DY.			
Look a	it my ho	at.			
•					
				-	

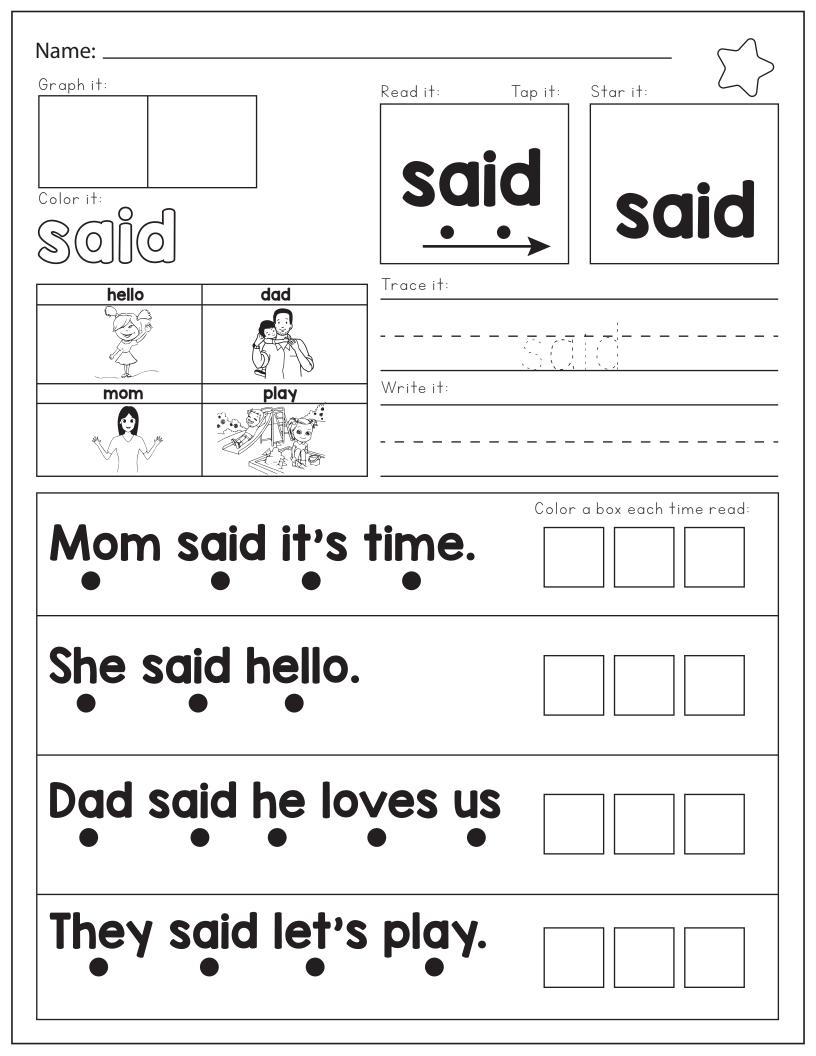
Graph it: Read it: Tap it	: Starit:
Color it:	hat
	not
n)(o) r	
tired cold Trace it:	
sleepy raining Write it:	
	or a box each time read:
I am not tired.	
I am not cold.	
I am not sleepy.	
It is not raining.	

Name:				
Graph it:	Read it:	Tap it:	Star it:	
	MO			
Color it:	Yo	ul	yo	
YOUP	_	•	70	ч
dog cat	Trace it:			
hat pencil	Write it:	,		
Your dog is so	cute		a box each tin	ne read:
Your cat is so	cuta			
• • • •	•			
It's your pend	Cil.			
T like your ha	+			
I like your ha	•			





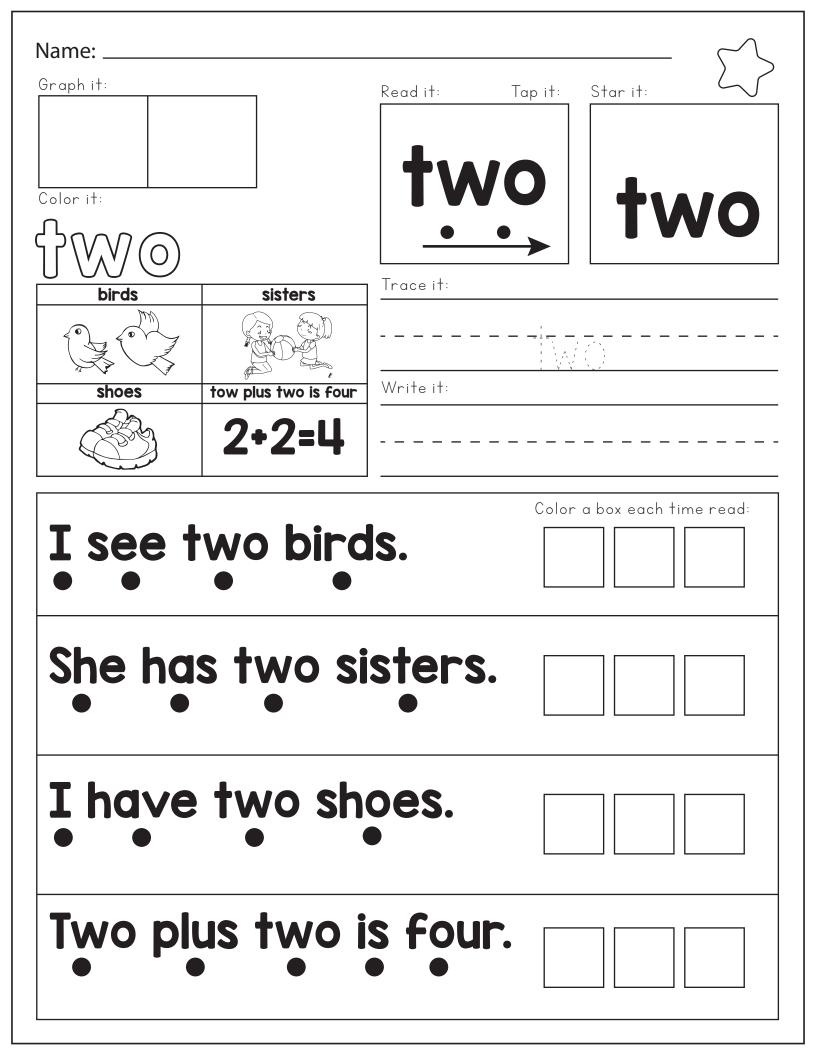


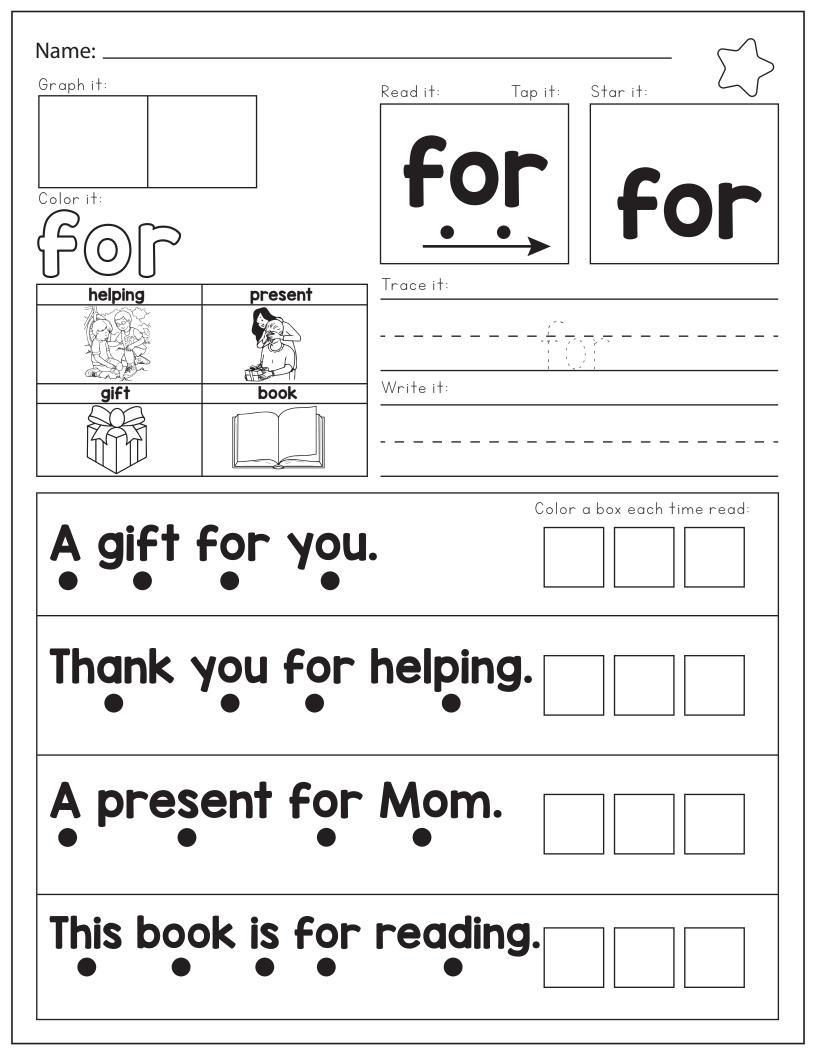


Name:					
Graph it:		Read it:	Tap it:	Star it:	
		h			
Color it:		he	7	h/	3 h
hom					3
					_
smile	flower	Trace it:			
			V V V V V V V V V V V V V V V V V V V		
toy	dress	Write it:			
	(()				
			Color	a box each tir	me read:
I see h	er smi				
1 366 1		16.			
			L		
Her dr	ess is p	retty			
•	• • •				
He gav	e her f	flowe	rs.		
•					
That is	ner to	γ.			
• •	• •				

Name:					
Graph it:		Read it:	Tap it:	Star it:	
			·]		
Color it:		on			
Color II:				Or	
			-		
cookie	car	Trace it:			
0.0				_,	
00000					
one, two, three	one year old	Write it:			
I, 2, 3					
., _, _					
			Color	a box each tim	ne read:
T want	one co	okie			$\neg \neg$
1 Walli		ORIC.			
He nas	one to	y car.			
• •	• •				
Ch a ia					
3ne is d	one year	ir ola.			
• •	•				
	ua Absa				
Une, TV	vo, thre	e, go!			
	•				

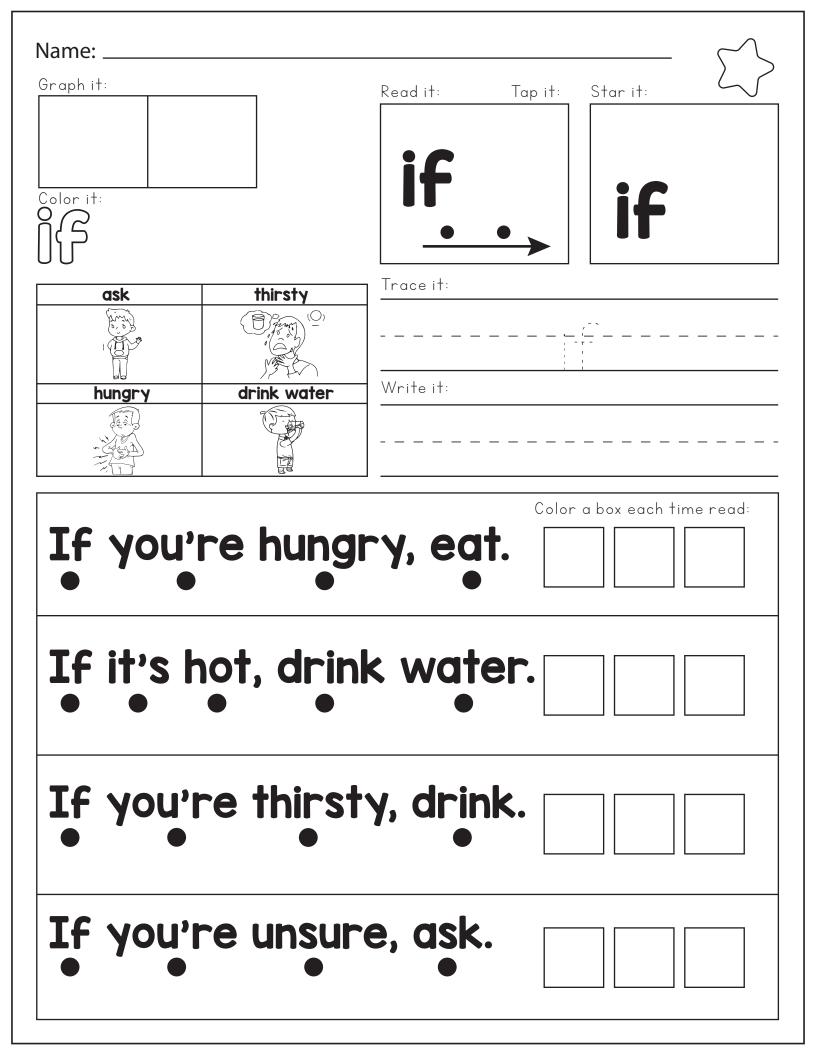
Name:					
Graph it:		Read it:	Tap it:	Star it:	
			<u>'</u>		
		ma	ike		
Color it:				ma	ke
MOKE					
cake	art	Trace it:			
Å-Å-Å				73	
		Write it:			
pizza	sandwich	- vvrite ii.			
let's m	ake a c	ake	Color	a box each tir	me read:
•	• •	•			
I can m	nake a p	oizza.			
• •	•				
			•		
I can m	iake a s	andwi	ch.		
• •	•				
01 - 101					
She like	es to ma	ike ar	`T.		
•	•				
					·



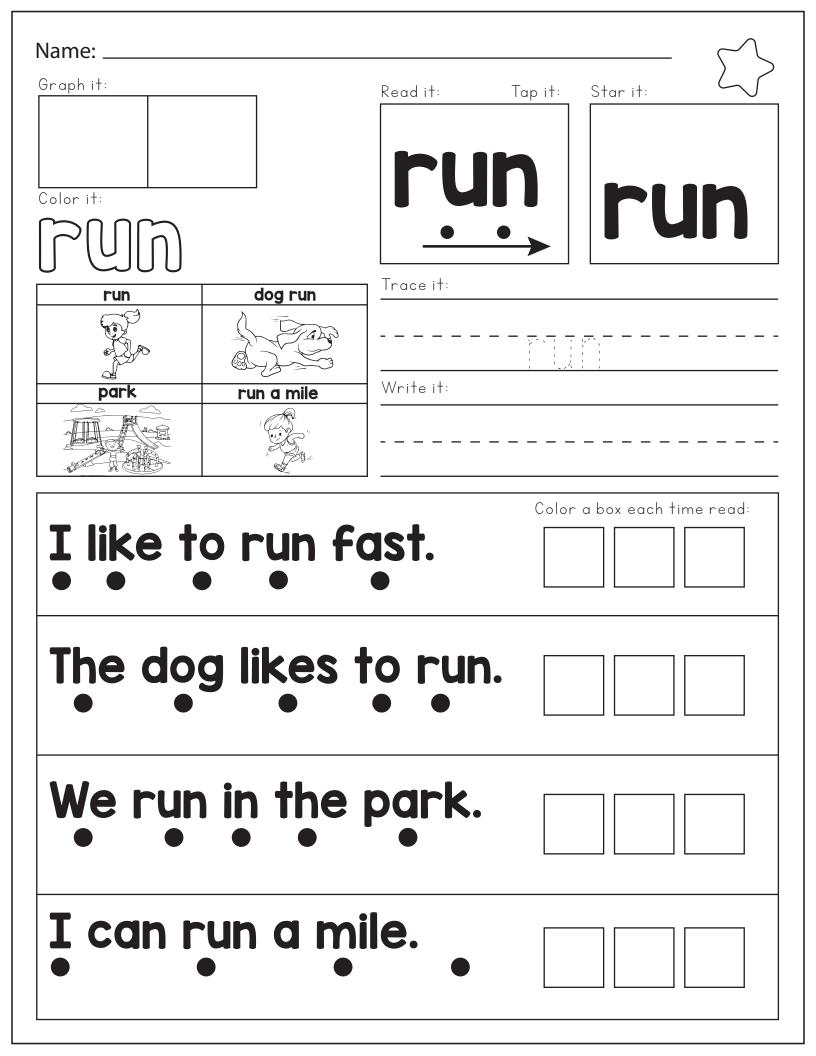


Name:					5
Graph it:		Read it:	Tap it:	Star it:	45
		14/1	th		
Color it:		Wi		Wi	th
With		_	•	VVI	
singing	dog	Trace it:			
				<u> </u>	
dad	mom	Write it:			
	(a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c				
			Color a	box each tin	ne read:
Singing	with joy	•			
Walkina	with m	v doa.			
	• •				
Readina	a story	with D	ad.		
	• •	•	•		
Flying a	kite wi	th Moi	n. \sqsubset		
		•			

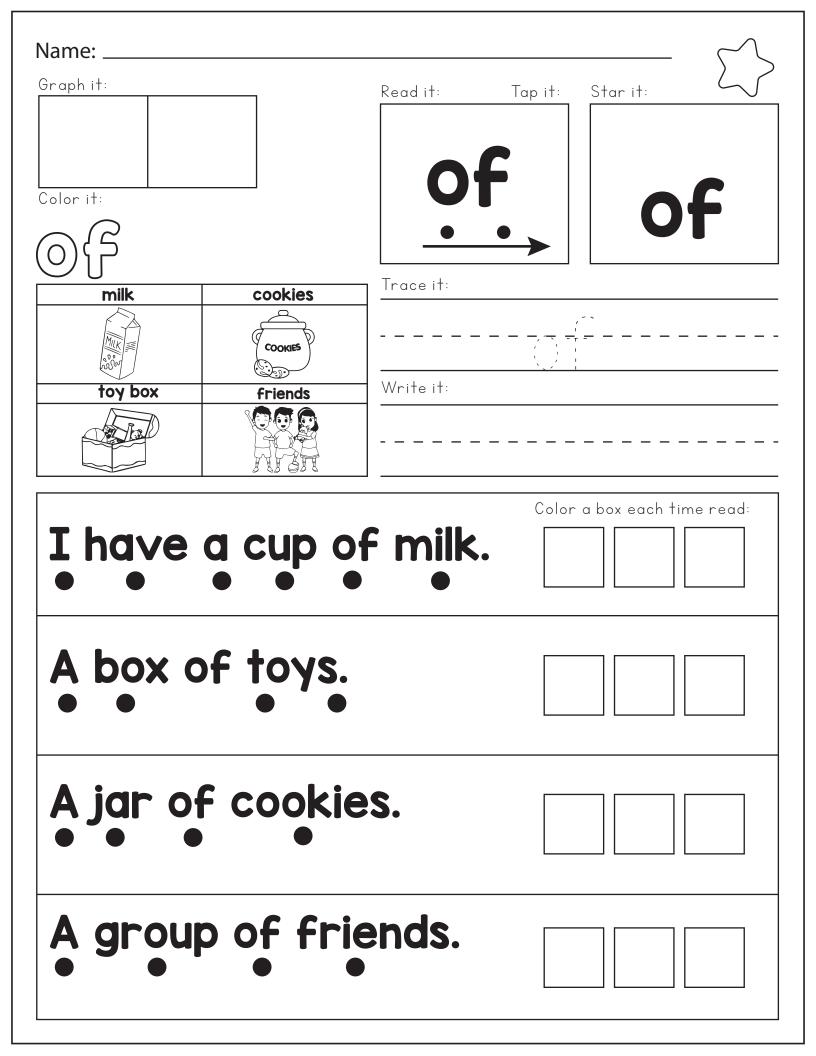
Name:				
Graph it:	Read it:	Tap it:	Star it:	
Color it:	WE		1416	
Went	_	•	WE	
car shopping	Trace it:			
			-	. – – – -
bed bird	Write it:	7 7 7 7		
He went to bed		Color	a box each tir	me read:
The car went for	ast.			
The bird went f	lying.			
She went shopp	ing.			

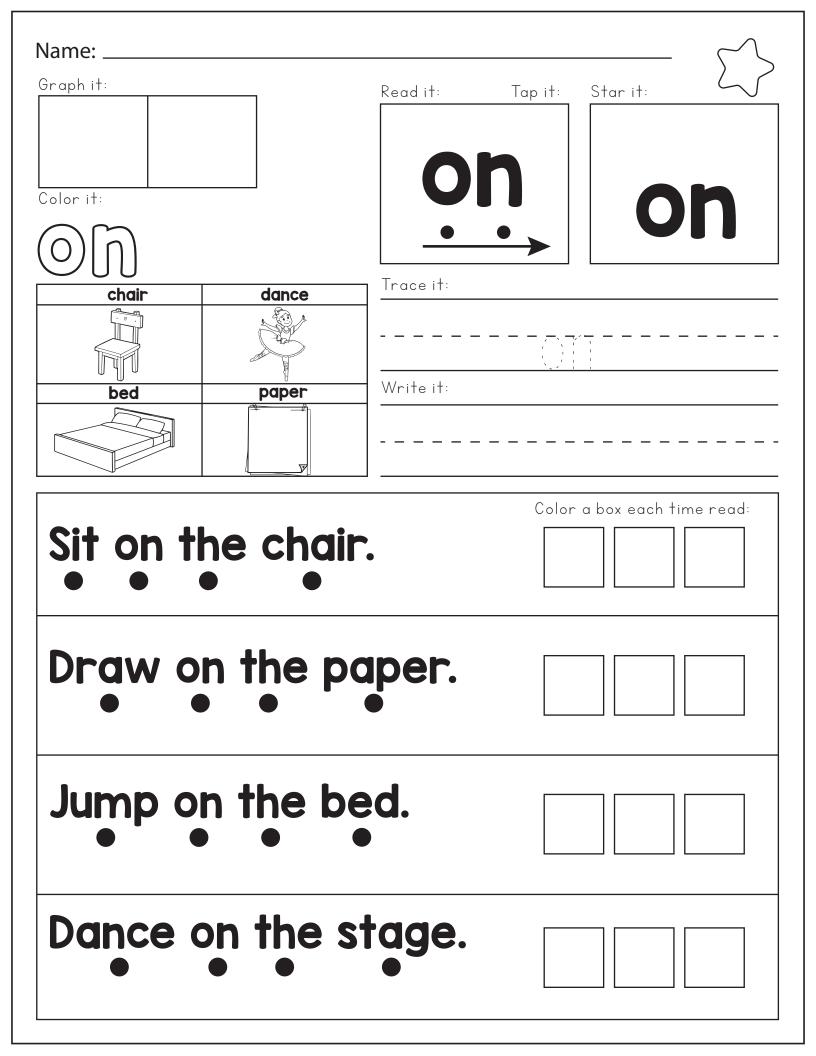


Name:					
Graph it:		Read it:	Tap it:	Star it:	
Color it:		plo	17		
				ple	
play	pet	Trace it:			
			:	æ. – – – –	
friends	game	Write it:	1	, , , , , , , , , , , , , , , , , , ,	
000					
					. – – – -
			<u> </u>	1 1.1.	1
Tions			Color	a box each tir	ne read:
Tiose	to play.				
•	•				
Play a	fun gar	ne.			
Play w	ith frie	nds.			
	•			[
Play w	ith your	pet.			

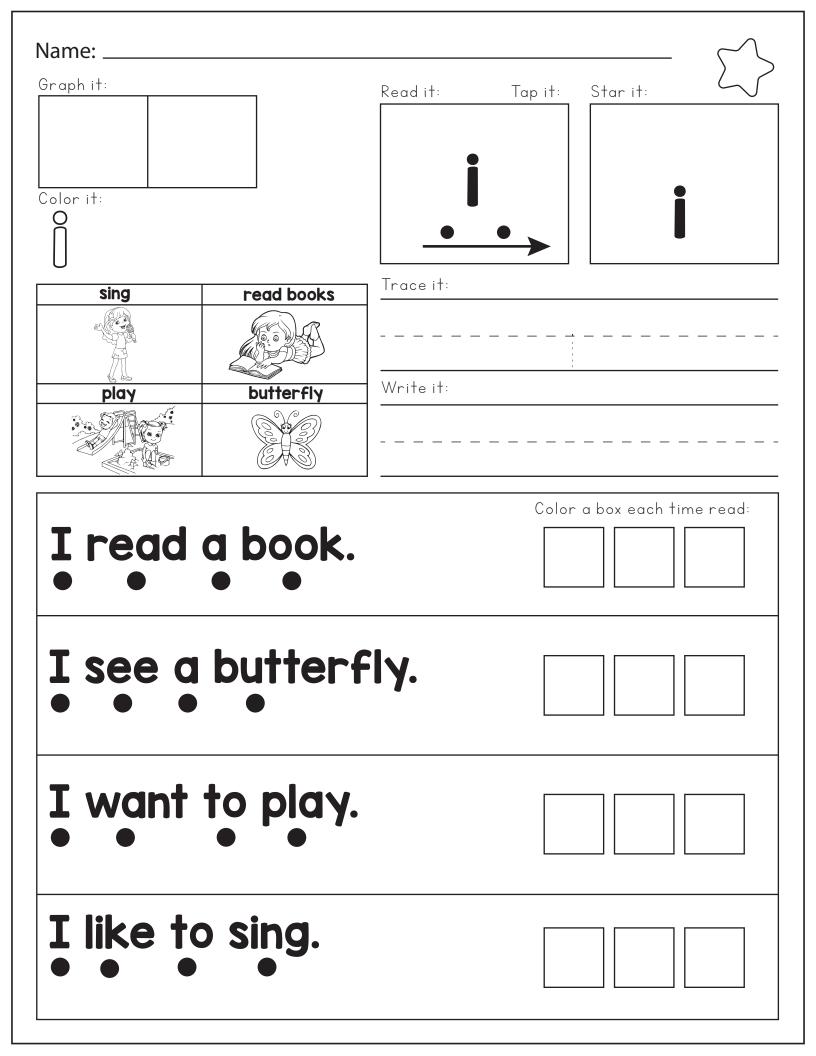


Name:					
Graph it:		Read it:	Tap it:	Star it:	
Color it:		m	e		
				m	
			—		
me	hear me	Trace it:			
		T			
			·		
jump	look	Write it:			
			0.1	1 1 1 .	1
This is n			Color	a box each tir	me read:
This is r	nei				
	•				
Can man	. h a gra r	0			
Can you	near i	ne?			
Look at	me jun	ıp.			
	•				
Look at	mal				
LOOK UI					
	•				



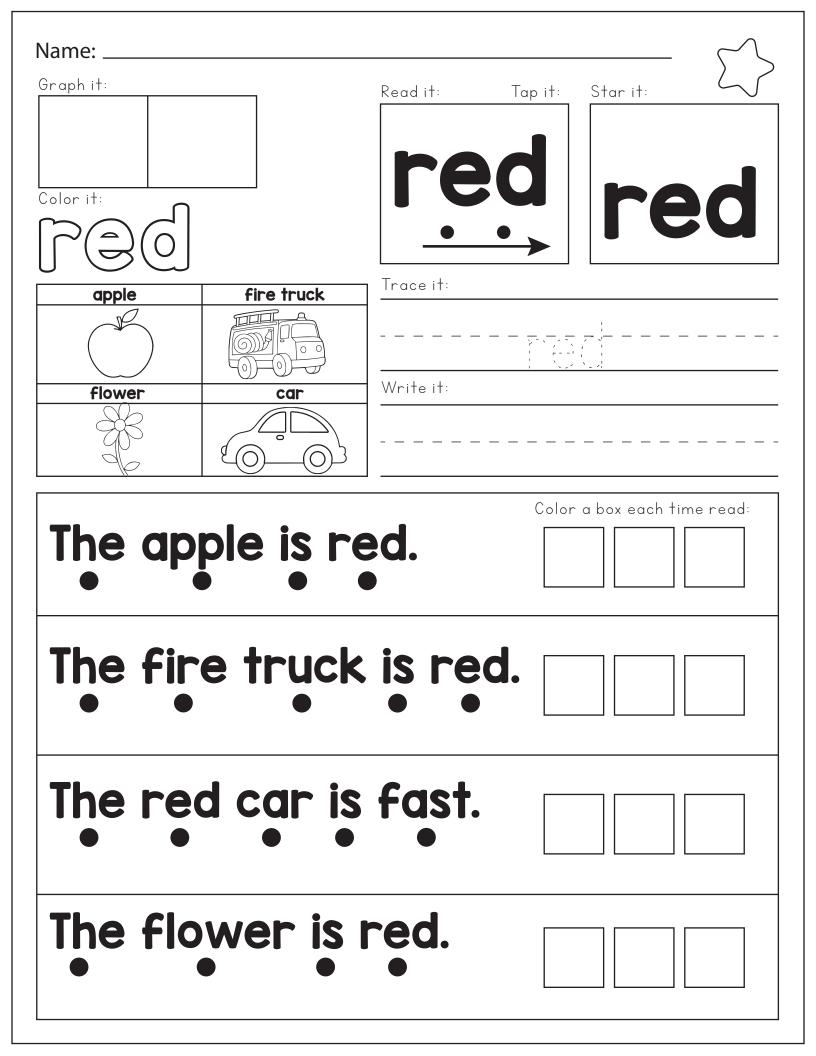


Name:					
Graph it:		Read it:	Tap it:	Star it:	
Color it:		þ		b	e
happy	good friend	Trace it:			
home	curious	Write it:			
Be a go	od frie	nd.	Color	a box each tir	me read:
Be hap	by and s	smile.			
Be curi	ous and	learn			
Be help	ful at h	ome.			



Name:					
Graph it:		Read it:	Tap it:	Star it:	
Color it:		You	Le	you	ľre
YOU'FE	}	•	•	you	
best friend	great dancer	Trace it:			
			~ · · · · · · · · · · · · · · · · · · ·	-	
funny	smart	Write it:			
Fully	Siliui				
You're	my best	frien		a box each tir	ne read:
You're	a great	dance	er.		
You're	so sma	rt.			
You're	so funr	ıy.			

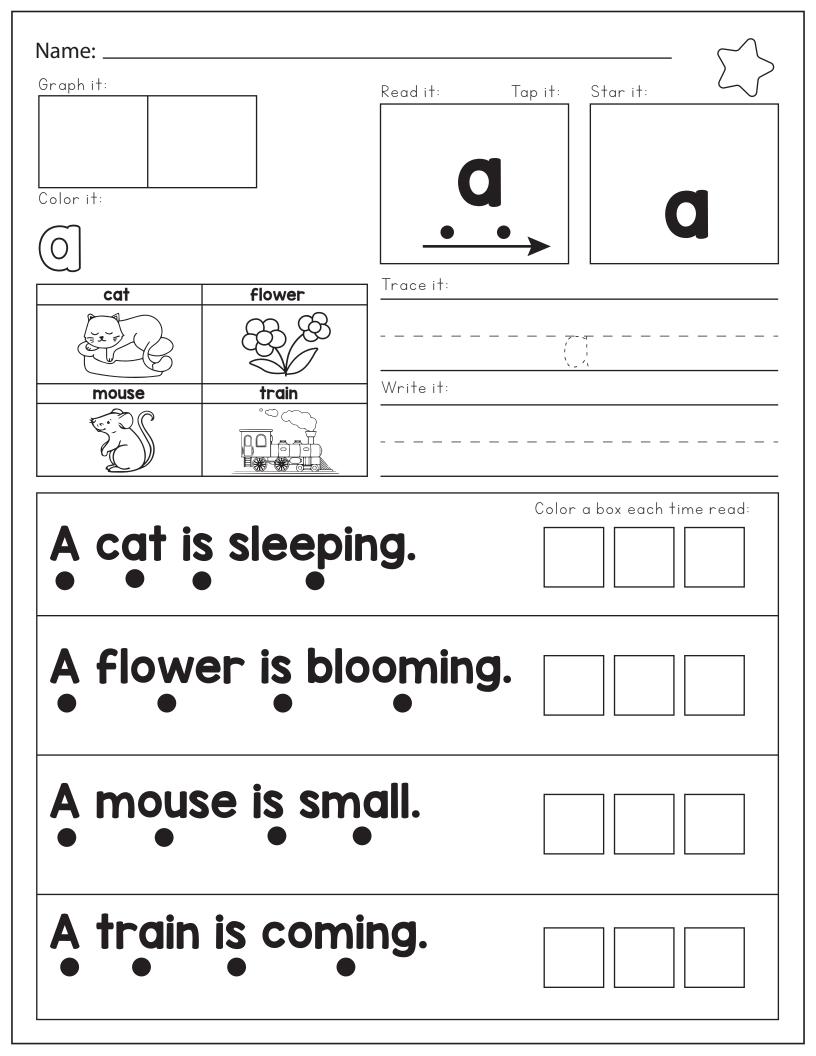
Name:					
Graph it:		Read it:	Tap it:	Star it:	
Color it:					Jh
run	run fast	Trace it:			
finish line	catch the ball	Write it:			
E INDIA					
The kid	ls run f	ast.	Color	a box each tir	ne read:
I like t	o run a	nd plo	ay.		
I run to	catch	the b	all.		
Run to	the fin	ish lin	e!		



Name:					
Graph it:		Read it:	Tap it:	Star it:	
		plo	VE		
Color it:		PI		l nl	dy
			•	Pi	47
play outside	play games	Trace it:			
				_,	
-5-0-6-M2		Write it:	San	,	
dog	piano	-			
			. – – – –		
• • •	games 1	•			
The dog	likes to p	lay fet	ch.		
I can p	lay the	piano.			

Name:					
Graph it:		Read it:	Tap it:	Star it:	
Color it:		frie	nd		_
	\Box			frie	end
Meint?			—		
friend	funny	Trace it:			
July		T	r		
			× - × - ×		
friends	kind	Write it:			
) <u>66</u> (7)				
Ch a ia s			Color	a box each tim	ne read:
She is r	ny trie	ena.			
• •	•				
MAN Spi	and is A	Summy/			
My fri	eliu is i	ruility.			
Tlovo	may Enid	anda			
I love	my rrie	enas.			
•					
AA., Chi	and ia l	ein d			
My fri	eua iz k	kina.			

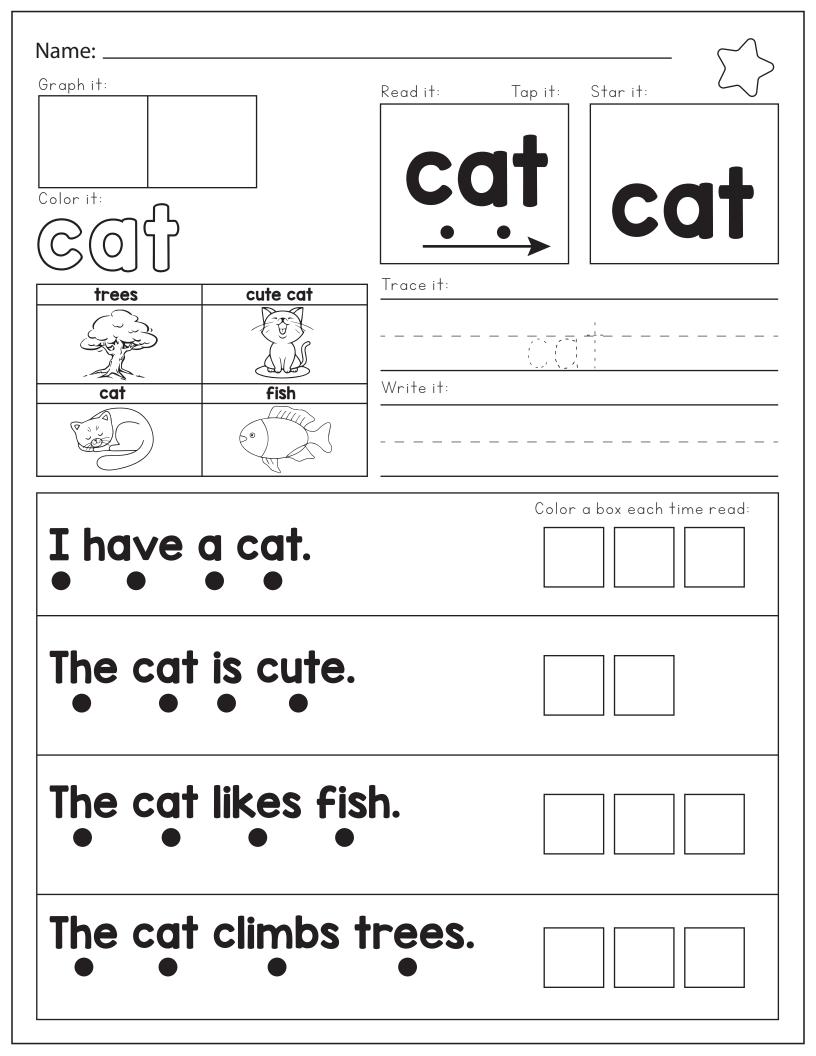
Name:					
Graph it:		Read it:	Tap it:	Star it:	
Color it:		hap		hap	ру
	>/			•	
happy	happy person	Trace it:			
happy today	ice cream	Write it:	'	1 /	
I am ho	appy to	day.	Color	a box each tin	ne read:
She is c	happy	perso	n		
I feel h	appy to	oday.			
Ice crea	m makes •	me hap	py.		

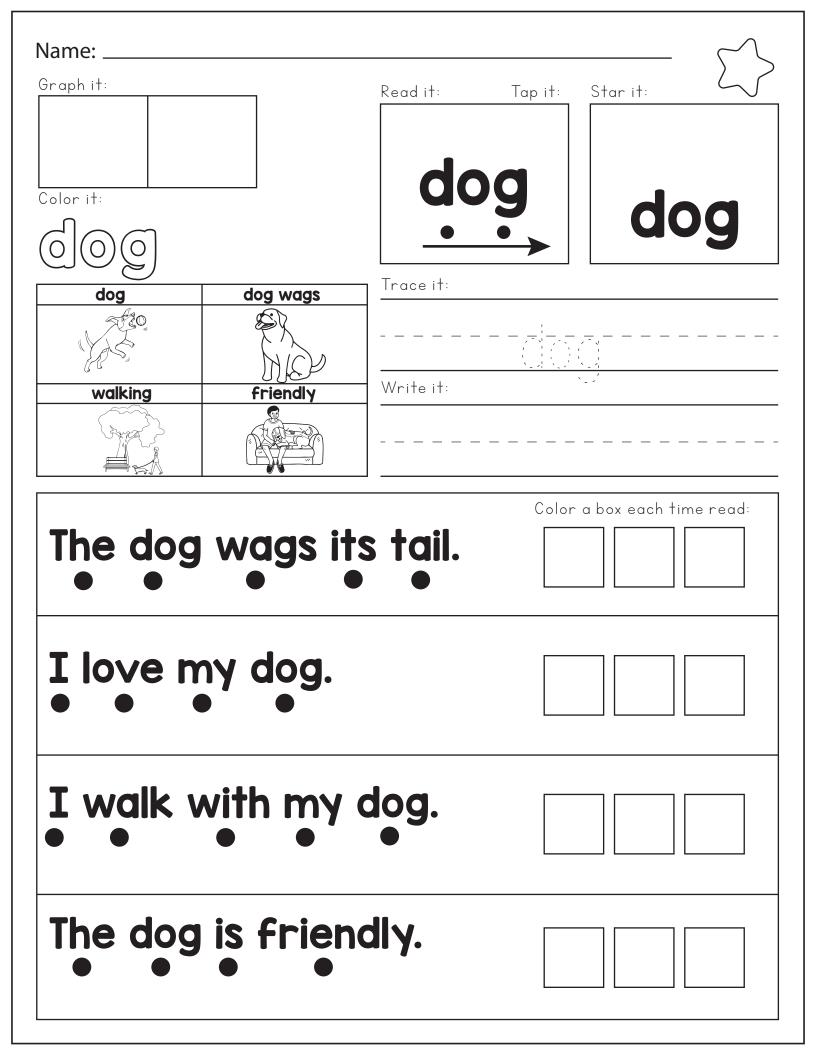


Name:					
Graph it:		Read it:	Tap it:	Star it:	
		cor	ne		
Color it:				cor	ne
COMO		_			
park	fun	Trace it:			
		7			
sit beside	come here	Write it:			
	wan J				
R					
	• •		Color	a box each tim	ne read:
Come to	the po	ark.			
• •	•				
Como initia	- -	C			
Come joi	n the i	run.			
Come sit	besid	e me.			
• •					
Come he	re, ple	ease.			
•					

Name:			
Graph it:	Read it:	Tap it: Star it:	
	ha		
Color it:	he	ID La	
halla	•	'P he	
			
help them sandy	vich Trace it:		
help each other help	me? Write it:	; 	
		Color a box each tir	ne read:
Can you hel	p me?		
	•		
	a . a. d	- L	
Help make	a sanawic	cn.	
	•		
Latia bala ti			
Let's help to	nem.		
Let's help e	ach other	r	

Graph it:	Read it: T	ap it:	Star it:	
			STOL II.	
	wato	h		
Color it:	watc		wat	tch
watch	• •	>	W	
watch bird	Trace it:			
fish swim fire dance	Write it:	V V LA		
		Color	a box each tim	ne read:
I like to watch.				
• • •				
Watch the birds	fly.			
Watch the fish s	wim.			
• • •	•			
Watch the fire o	dance			
	•			





Sight Words Work and Fluency Worksheet

Page Size: 8.5"x11" (portrait)

Tools Needed:

Pencil Eraser Worksheet Pages (total of 60)

Instructions:

Prepare your pencil and eraser for the worksheet.

Each page of this 60-page
worksheet focuses on a specific sight word.

Read the sight word provided at the top of the page.

Practice reading the word in the context of a sentence or short passage.

Write the sight word multiple times on the lines provided.

Write the sight word multiple times on the lines provided.
Pay attention to proper letter formation and neat handwriting.
Review any previously taught sight words included on the page.
Complete the activities on each page, one sight word at a time.
If you make any mistakes, use the eraser to correct them.
This worksheet combines word work and fluency practice for a comprehensive learning experience.
Enjoy the cumulative review and gradual progression of sight words in a logical order.

This is a no-prep worksheet, ready for you to print and start practicing sight words! Work through all 60 pages to strengthen your sight word recognition and writing skills.